



EuropePlus

R2

BOX OF VALUES

Inclusion

VALUE	Inclusion
PARTNER	ADHARAZ-CENTROS FAMILIARES DE ENSEÑANZA

Value introduction: INCLUSION

Inclusion must be part of our lifestyle. We can see in our community different situations in which finding points in common with all members, brings up the opportunity to work together.

An inclusive society makes room for everybody, despite their gender, race, ideology, social or economical backgrounds and capabilities. An inclusive society brings up better people, who do not decide whose life is better to live and whose life is not worth it.

An inclusive education is key to achieve this goal.

LEARNING TOOLS

GAME

Title: Art for Inclusion

Description:

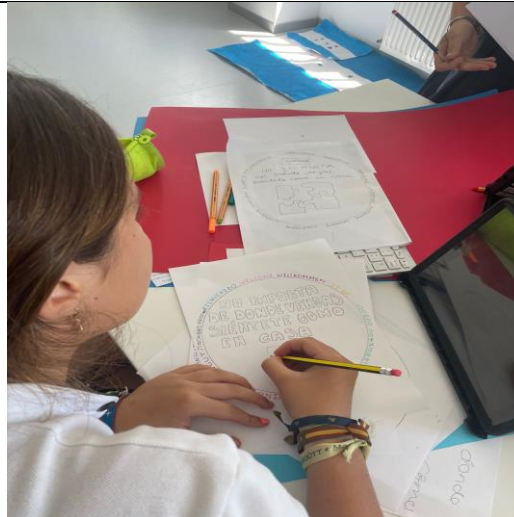
Students work together to create a welcoming and inclusive school environment where everyone feels safe and supported. They make posters with inclusive messages to hang all over the school, mostly in the hall.

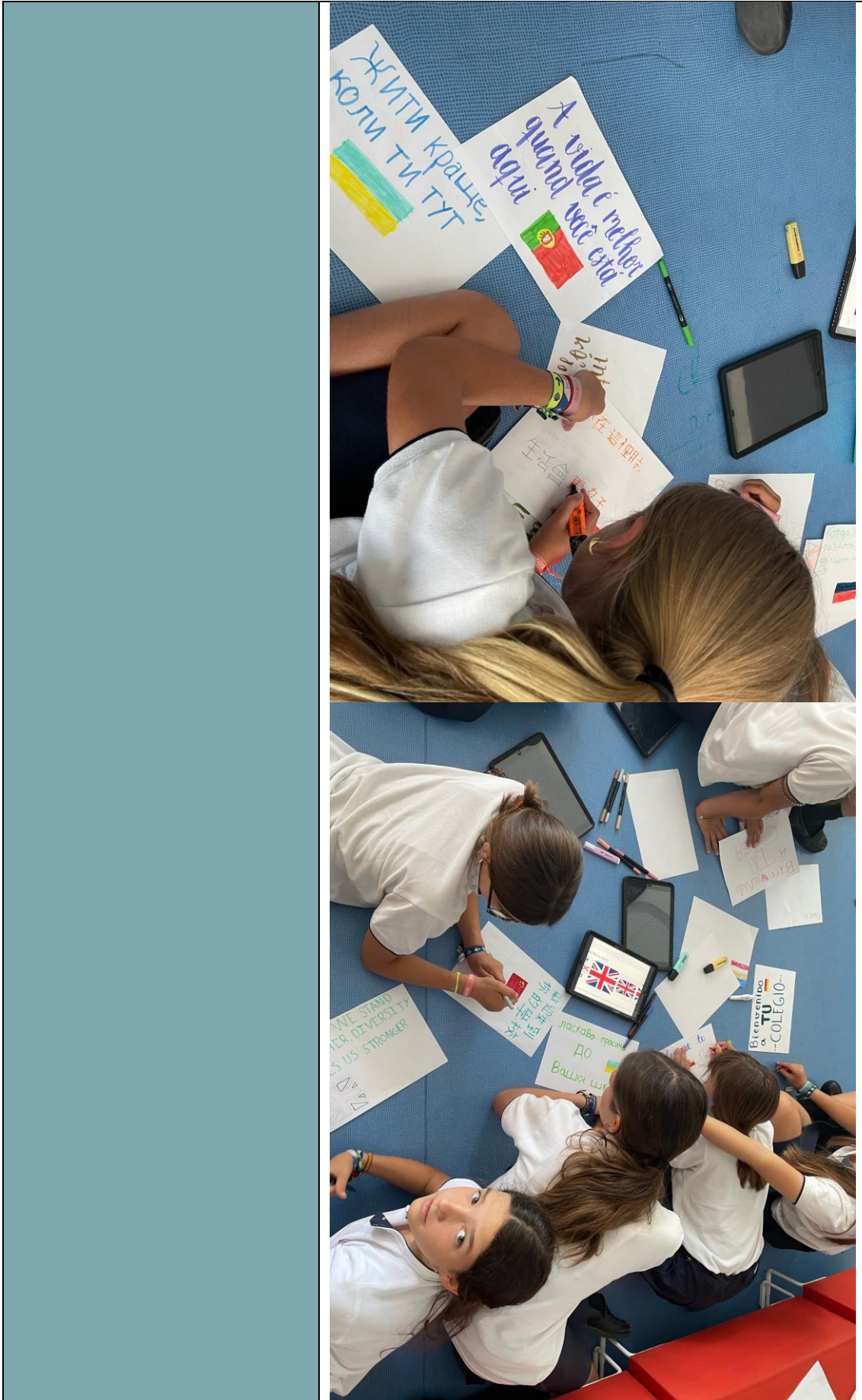
Objective: To make students aware of the importance of inclusion in all circumstances.

Materials: cardboard or colour paper, markers, something to paste them on the wall.

Instructions:

1. Groups of 4: mix students to have as much diversity as possible
2. Brainstorming time: Think of positive and inclusive messages you would like to find when coming to school. Imagine you were new. What would you like to read in order to feel “at home”?
3. Art time: Design your poster. Be as creative as you want, but make sure the message is clear and visible.





	<p>4. Paste them all over the school. Choose the most visited facilities and the entrances to make sure everybody feels welcome.</p>
CASE STUDY	<p>Chayma has just arrived at her new school. A new school again, in a new city again, a new country again... She has to get used to a different culture, gastronomy and social standards, too.</p> <p>She is worried about the new school. She doesn't know Spanish and there will be a big gap between her new classmates and her, regarding culture. Will it be a problem? Her parents insist: they have had an online meeting with the principal and it seems a very inclusive school.</p> <p>When she gets there the first day, she notices everybody welcomes her with a smile and 2 students show her the school facilities. Break time: different colleagues invite her to join their groups. Everything is ok, at least from outside, but she is not comfortable yet. Lunch time: she has brought her home food. Will it be a problem?</p>

THEATRE PLAY

Title: Better 2gether

Description:

This will be a semi mute play, where the actions and body expression of actors will evolve and communicate everything, with the important help of music.

Act 1:

In the corridor of a flat of apartments.

Some neighbours come “together” but hardly look at each other. They come from different countries and that seems to be a serious social barrier. They go into their apartments without saying a word.

The Spanish one is the last one. Expressing worry, enters their apartment.

Sad music

Act 2:

Spanish neighbours go out of their home carrying a table and some chairs and put them in the middle of the corridor. They have a wide smile. They set the table beautifully and put some typical Spanish dishes.

One by one, they knock at each neighbour’s door, and invite them to join them. Some of them express hesitation, but their friendly smile and attitude persuades them all. Everybody joins the meal, bringing their own tables and dishes. They all sit down together and share their food. They start talking and laughing.









This inclusive environment when eating together has helped them create the bonds they needed.