

EuropePlus

R2

BOX OF VALUES

Diversity

VALUE	Diversity
PARTNER	ADHARAZ-CENTROS FAMILIARES DE ENSEÑANZA

Value introduction: DIVERSITY

DIVERSITY implies open mindedness and respect and is basic in our globalised world. We human beings have many points in common, the essential ones. However, everybody is unique and different. We must develop those points and find what we have in common with the others, in order to live and work together.

Diversity is a richness we cannot ignore. The more diverse our community is, the more we can learn from each other and the further we can reach.

LEARNING TOOLS

GAME

Title: What makes U special

Description:

Objective: The aim of this game is to show students how diversity is a high value in a team.

Materials: A box per student and material to decorate it. Pieces of paper and pen

Instructions: Each student will decorate their own box and will write down their name on it. They will cut a slot on its top.

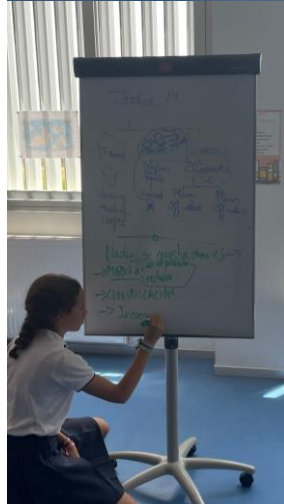


Students will be given pieces of paper where they will write down what makes each of their peers special and unique. Only positive points are allowed. During at least one week, the boxes will be available so that all students can write down and insert their notes. They can add as many as they want. Teachers must make sure that all students have a significant number of notes. After the time given, each student opens their box and reads the comments. They can do it at loud.

CASE STUDY

Jodie is a very creative and kind teenager. She is 14 and loves reading, dancing and making crafts with her younger siblings.

However, when she gets to school and meets her classmates, she changes radically and becomes plain and off-colour. So do her colleagues. Their parents and teachers are very worried. Why are they afraid of showing their real and unique personality?



THEATRE PLAY

Title: Musical of Diversity

Description:
Musical performance.

Act 1:

People dressed up in black with a white and plain mask on. They wander around the stage in a dejected way, without contacting or looking at each other.

Sad music playing. A student can play the piano, if possible.

Act 2:

A new character comes on stage, dressed up like the others but seems to be lost and does not follow the rhythm and steps of the others. While moving, this character tries to hide the inner clothes, which are very colourful.

Music that implies confusion sounds

Act 3:

This new character hits another character and they fall down. Their clothes can be seen now. They try to hide it but curiosity makes them want to see that unique piece of clothes. Little by little, they take off their black cover clothes and their masks. They show real happiness and self-confidence. Music has changed and they dance together a different dance from their colleagues.

One by one, the other characters notice what's going on and get rid of their black covers, discovering what makes them special and unique. This final dance is a lot more fun because of the power of diversity.

They finish the dance holding the letters that create a meaningful message: Together in diversity/

Diversity gives us the power